

Homework Assignments



E/F

**TASK 1 - GRAMMAR**

(a) Pick out the nouns in the following headlines and say whether they are common or proper nouns.

- Litter Is Spoiling Countryside, says Prime Minister
- Tigers Still Survive in Africa
- Price Of Houses in Scotland Increase

(b) Choose an appropriate abstract noun for the gap in these sentences:

- She had lost all _____.
- The man was enjoying his first taste of _____ after years of incarceration.
- After days in the desert with little water, they felt intense _____.

TASK 2 - VERBAL REASONING

In the following sentences, identify the two words that need to be swapped so that the sentence makes sense.

(a) Even when exhausted and afloat, a person will remain unconscious until he can be rescued, provided he is wearing a life jacket.

(b) The snow on the greatest summits of the alps, the lakes with their deep blue water and the woods full of flowers are among some of the highest beauties of nature.

(c) Before children start school in the UK at 5 they must be 6 while going to school in Italy.

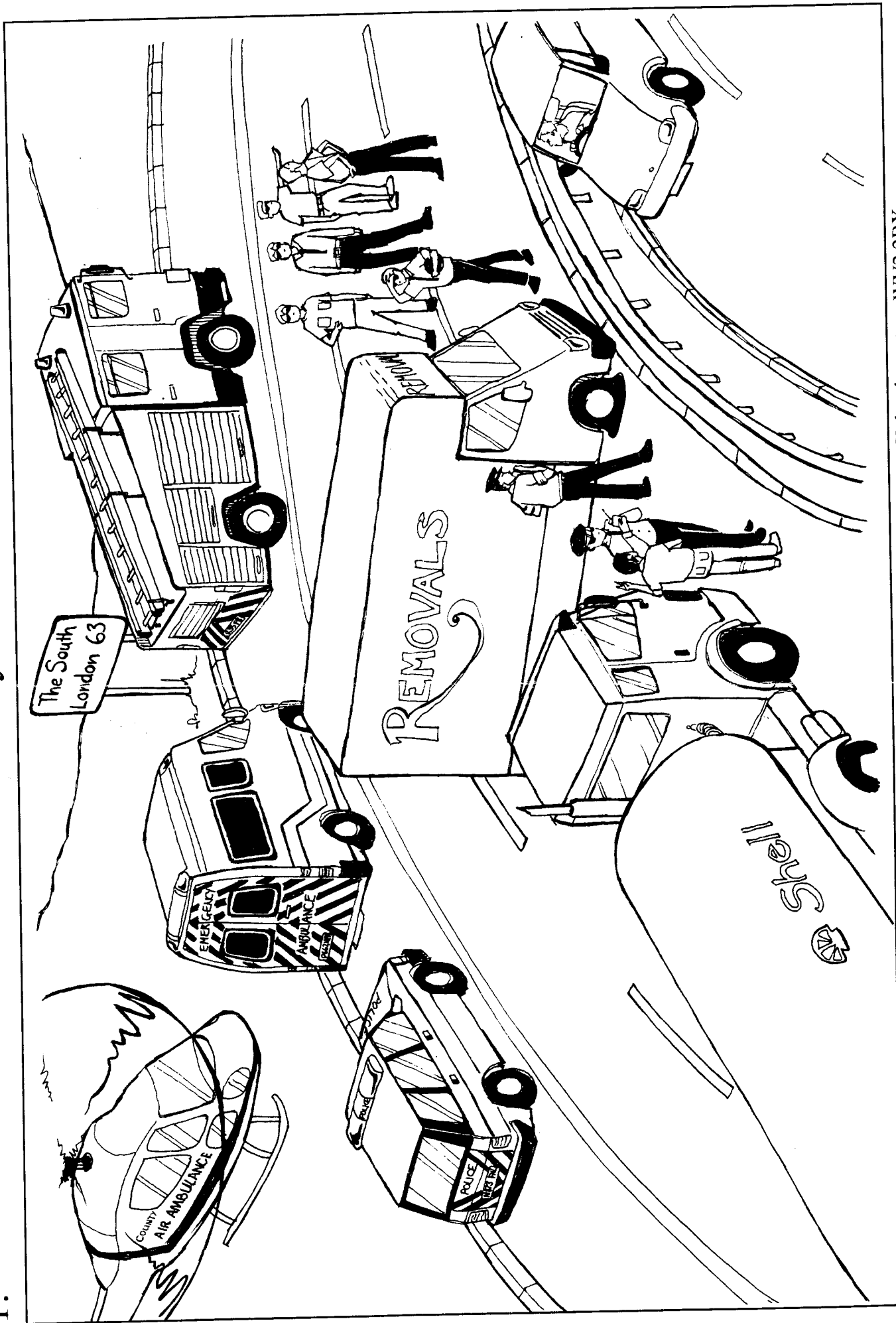
TASK 3 - INFERENCE

Look at the 'Motorway Accident' picture on the back of this page and answer the following questions:

- What are the weather conditions?
- Was the accident serious? Give two pieces of evidence.
- Has the accident happened north or south of London?
- What was the tanker carrying?
- What caused the removal van to skid?
- Where do you think the tanker was going?

Motorway accident

1.



**TASK 1 - GRAMMAR**

- (a) Look at the following regular verbs and write down how they are written for the third person singular (he, she and it):
burn mean donate leave
- (b) Write down the past tense of the following regular verbs:
paint list marry miss
- (c) Write down the main verbs from the following passage, along with any infinitive verbs (e.g. to cook, to be) used:
'Television caters enough for young people's tastes. With the vast increase in the number of channels available, it is difficult not to argue that young people have a great variety of programmes to watch. Advertisers realise that they reach young people with their products through popular programmes which, some people argue, encourages youngsters to want unnecessary things.'

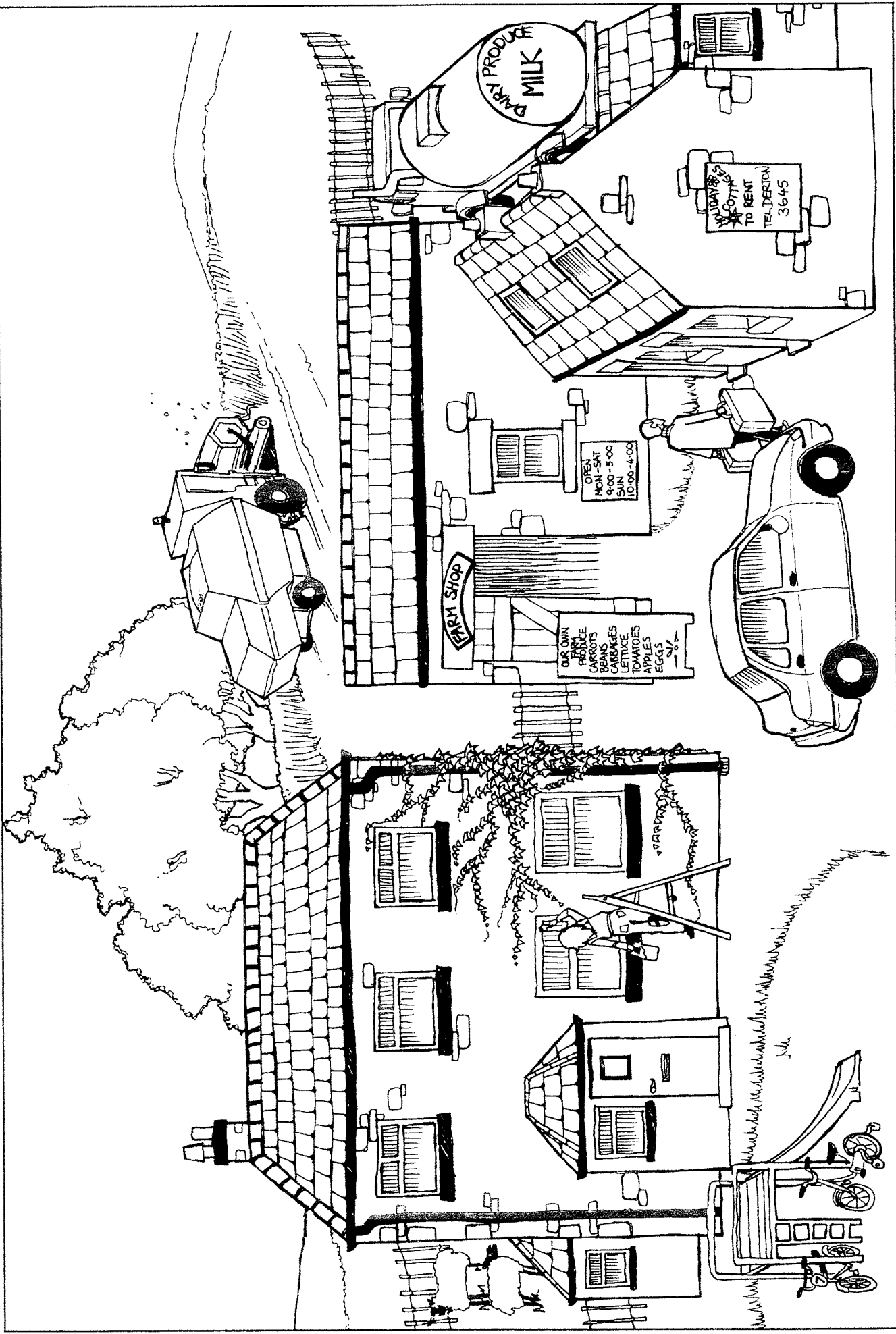
TASK 2 - VERBAL REASONING

- In the following sentences, identify the two words that need to be swapped so that the sentence makes sense.
- (a) Today more and more towns are being built with safety areas free of traffic where pedestrians can walk with shopping.
- (b) As the storm burst, the sky began to clear and suddenly the sun passed through the clouds.
- (c) There are many guidebooks that make information about places of interest and excursions that tourists may provide.

TASK 3 - INFERENCE

- Look at 'The Farm' picture on the back of this sheet and answer the following questions:
- (a) Are the children living on the farm under 10 years old or over? How do you know?
- (b) What time does the farm shop close on a Wednesday?
- (c) What are the cottages used for?
- (d) Which two types of animal are kept on the farm? Give reasons for your answer.
- (e) What is the large machine in the field doing?

The farm



**TASK 1 - GRAMMAR**

(1) Out of the following list, which verbs are regular and which are irregular?

cook be laugh think see walk

(2) In the following sentences, irregular verbs have been incorrectly used. Your task is to re-write the sentences correctly.

- I taked only what I needed.
- We were telled to be quiet.
- The speaker begun the meeting and breaked the silence.
- She knowed the person that sended the message.

TASK 2 - VERBAL REASONING

In the following sentences, identify the two words that need to be swapped so that the sentence makes sense.

- (a) We shall have a cold salad at 9 o'clock: there will be cold supper, meat, sandwiches, fruit, sweets and trifle.
- (b) In ability to be a good driver, a person must have developed the order to plan well ahead.
- (c) Simply watching novices on the nursery slopes is easy to show that skiing is not sufficient.

TASK 3 - INFERENCE

Look at the 'Motorway Service Station' picture on the back of this sheet and answer the following questions:

- (a) Which vehicle has come back from a holiday in France?
- (b) Where have the two teenagers been?
- (c) Which vehicle might deliver packages?
- (d) Why might the security guards be in the car park?
- (e) Give a reason why people might use the public telephone in a service station.



**TASK 1 - GRAMMAR**

For each of the gaps in the following sentences, decide on a verb that would fit. Make sure there is correct subject-verb agreement.

- (a) Dogs _____ loyal pets and _____ their owners lots of affection.
- (b) It _____ a mistake to give a puppy as a present.
- (c) Dogs _____ more attention than cats, who _____ more independent.
- (d) Most households _____ at least one pet, usually a dog or a cat.
- (e) Dogs _____ going for exercise and definitely _____ daily exercise.

TASK 2 - VERBAL REASONING

In the following sentences, identify the two words that need to be swapped so that the sentence makes sense.

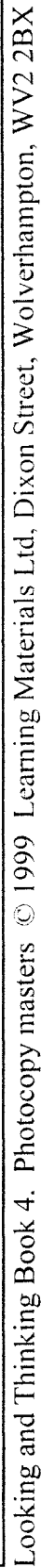
- (a) On the new modern estates can be seen bright housing homes, where rows of dingy slums once stood.
- (b) In the middle of winter, the safety of salt on the roads is important for the use of motorists.
- (c) Many fine old mansions that would have demolished have been otherwise, have taken on a new lease of life by opening their doors to the public.

TASK 3 - INFERENCE

Look at the 'On the Beach' picture on the back of this sheet and answer the following questions:

- (a) How can you tell the wind is blowing?
- (b) Why are people sitting under umbrellas?
- (c) What sport are the children going to play?
- (d) Who do you think the stolen handbag belongs to? Why?
- (e) Is there anyone on the beach who is looking out for people in trouble? Who?

4.



**TASK 1 - GRAMMAR**

Here are some lines from well-known songs. Which verb tense do they use (past, present or future)?

- (a) I lost my heart in San Francisco.
- (b) We'll meet again, don't know where, don't know when.
- (c) Don't you step on my blue suede shoes!
- (d) I'm going to wash that man right out of my hair.
- (e) Yes, we have no bananas.
- (f) Are the stars out tonight?

TASK 2 - VERBAL REASONING

In the following sentences, identify the two words that need to be swapped so that the sentence makes sense.

- (a) In the important run, the use of oil may not be as long as its use as a raw material for plastics.
- (b) It is a regret of much matter to railway enthusiasts that steam engines have been replaced by diesel and electric trains.
- (c) For an hour the dancers performed their strange rhythms to the exciting rituals of the drum.

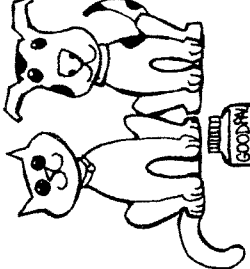
TASK 3 - INFERENCE

Look at 'The Waiting Room' picture on the back of this sheet and answer the following questions:

- (a) Which vet is on duty today?
- (b) Which animal in the picture has been to see the vet before? Explain why you think this.
- (c) How can you tell there is a church near the surgery?
- (d) Could you pay your vets bill with a Mastercard?
- (e) If an animal was injured on a Sunday when the surgery was closed, what might they do to get help?

The waiting room

GOODPALS



WORMING TABLETS FOR DOGS & CATS...

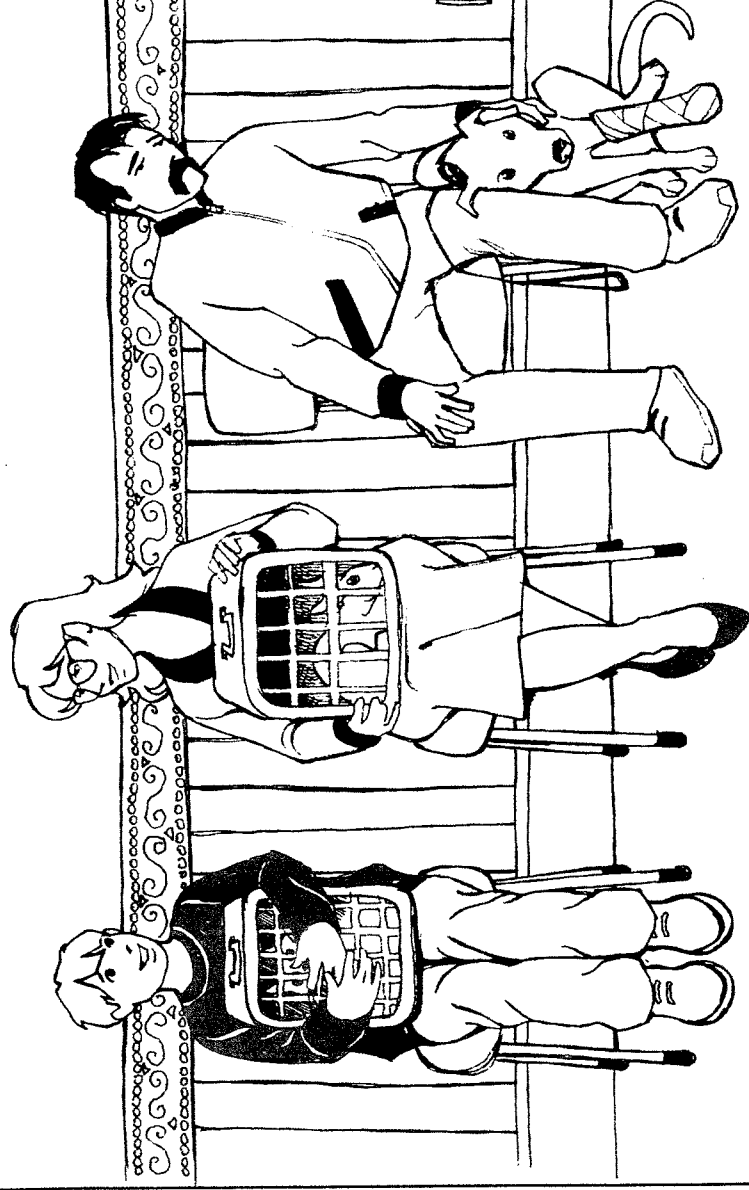
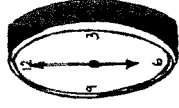
OPENING HOURS	
MON-FRI	8.30-1.00 5.00-6.00
SAT	8.30-10.00
SUN	CLOSED

LINDEN HALL SURGERY
CHURCH LANE
LINTON

VETERINARY SURGEONS
PAUL BROWN
ALISON CLARK
RICHARD PATTERSON
TEL 73845
EMERGENCY NO 7854 33

TODAY'S VET
IS
ALISON CLARK

YOU MAY PAY
WITH CASH,
CHEQUES OR VISA
CHEQUES MADE
PAYABLE TO
LINDEN HALL
SURGERY



JANE PETERS

PLEASE KEEP DOGS
ON LEADS

**TASK 1 - GRAMMAR**

The *present* participle of a verb ends -ing for example dreaming, walking.
The *past* participle of a regular verb ends -ed for example surprised, walked.
Choose the most appropriate participle to complete the following sentences:

singing having leaving sensing bewildered

- (a) _____ the dance, I caught a bus home.
(b) _____ eaten my fill, I excused myself from the table.
(c) The lion, _____ the approach of his prey, crouched low in the grass.
(d) _____ by confusion, we decided to wait until things had calmed down.
(e) _____ loudly, the team celebrated its victory.

TASK 2 - VERBAL REASONING

The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

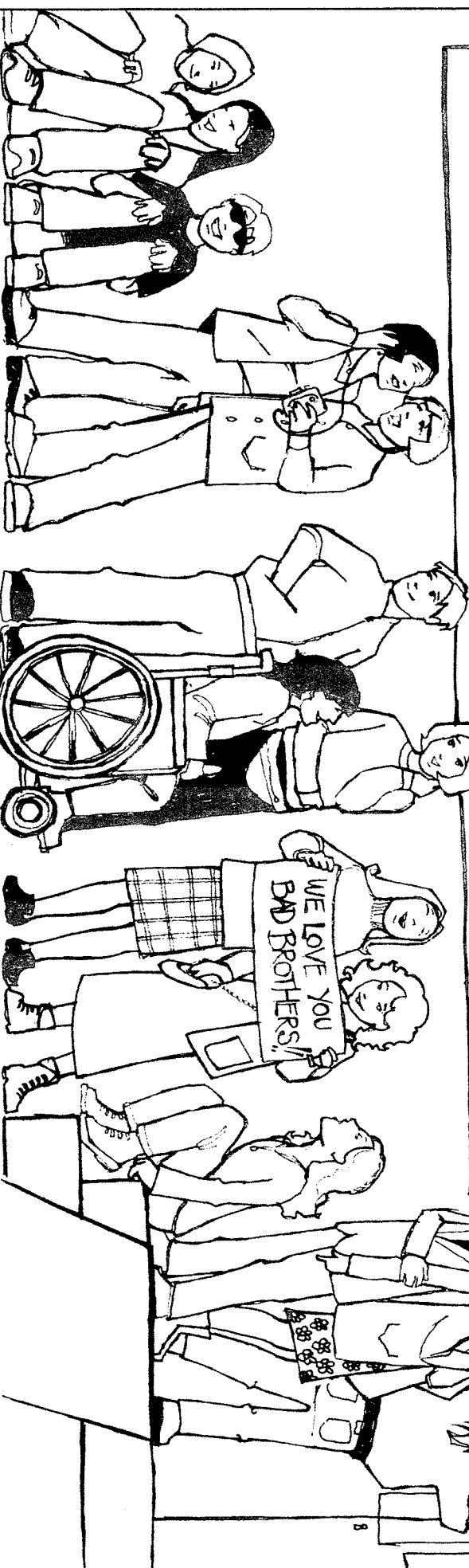
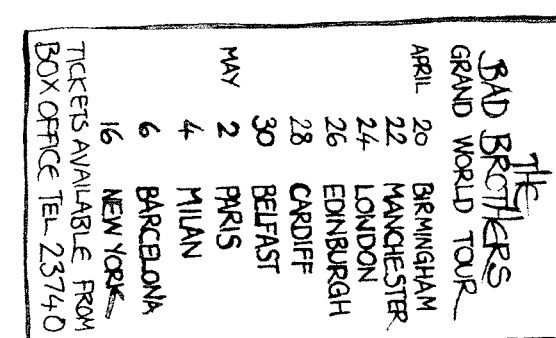
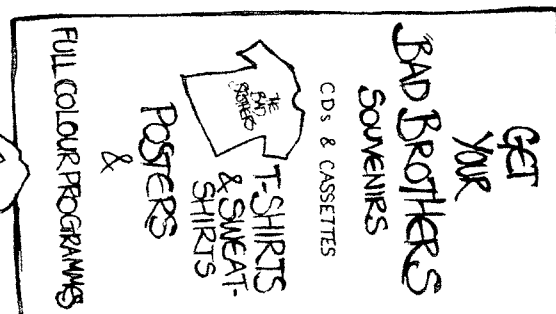
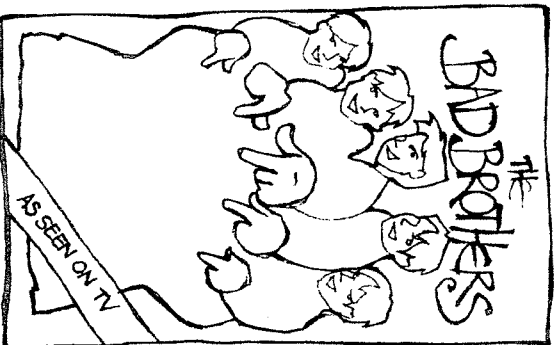
- (1) It is, however, the longest way and if you do not need to go there I would suggest that you go the other way. (2) One route would take you down past the Post Office. (3) I would advise you to take that one of you need to conduct any business there. (4) There are two ways in which you can get to the supermarket from here.

TASK 3 - INFERENCE

Look at 'The Pop Concert' picture on the back of this sheet and answer the following questions:

- (a) How much longer do the fans have to wait for the concert to begin?
(b) Which city is the furthest away from London?
(c) How could you buy a ticket for one of the concerts?
(d) Why are the dates of the concerts in Europe two days apart?
(e) Have the Bad Brothers been to Birmingham before? How do you know?

6. _____ The pop concert _____



**TASK 1 - GRAMMAR**

Pick out the adjectives used in the following newspaper headlines.

- (a) Athletics Reaches New Low Point!
- (b) Huge Increase In Crime Figures.
- (c) New Film Is Amazing Box-Office Success!
- (d) British Player A Hero!
- (e) Dreadful Mess Must Be Cleared Up!
- (f) Way Out For Embattled Minister.

TASK 2 - VERBAL REASONING

The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

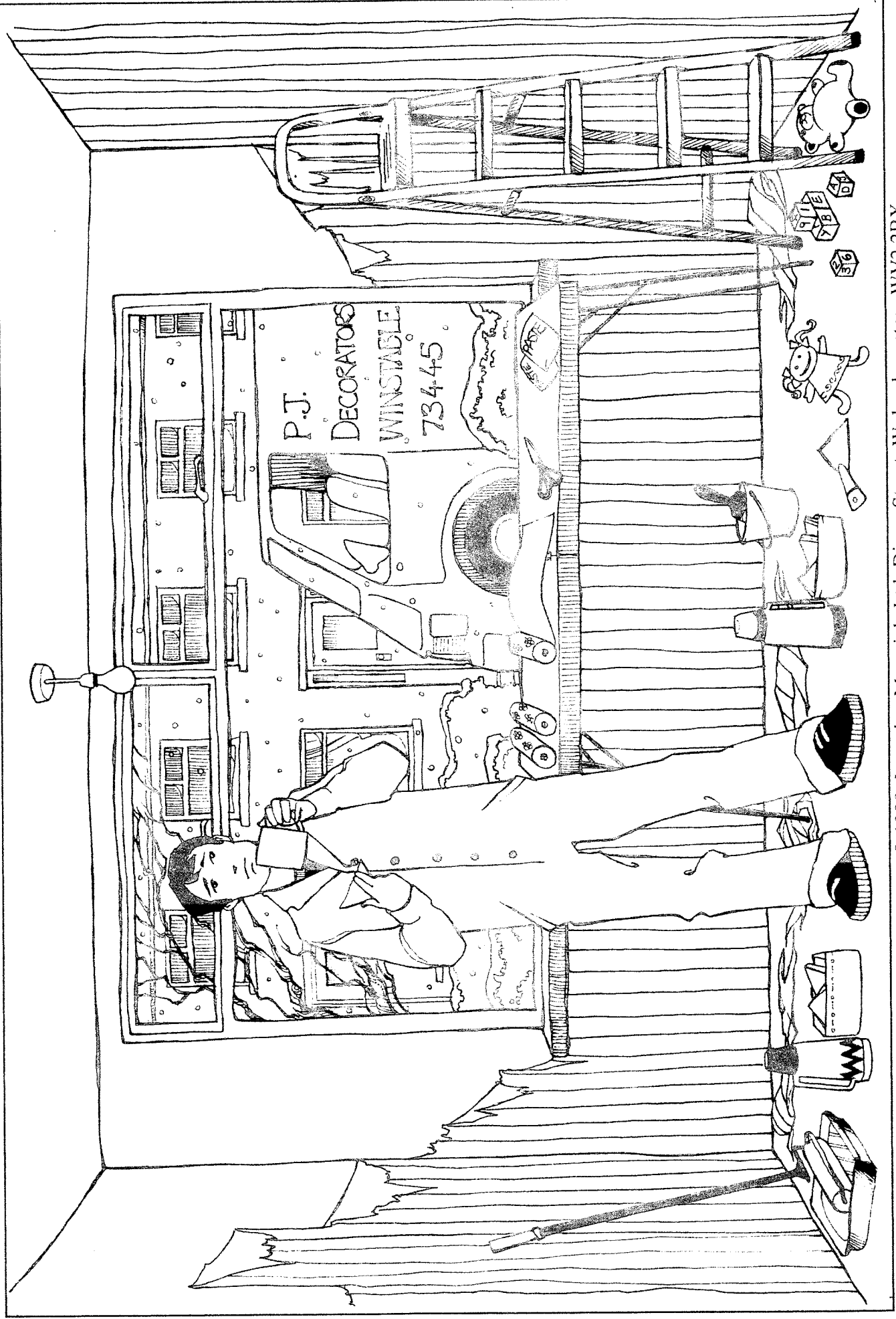
(1) To thicken the gravy, put an extra heaped teaspoon into the dissolved mixture. (2) Pour half a pint of boiling water onto the granules, stirring all the time. (3) Keep stirring until all the granules have dissolved. (4) Put four heaped teaspoons of gravy granules into a measuring jug.

TASK 3 - INFERENCE

Look at 'The Decorators' picture on the back of this sheet and answer the following questions:

- (a) What job are the decorators doing to prepare the walls for wallpapering?
- (b) What time of year do you think it is? Give a reason for your answer.
- (c) What might the person who owns the decorating company be called? Explain why you think this.
- (d) What age of children do you think live in the house?
- (e) What accidents could happen to the decorator if he is not careful?

The decorators



**TASK 1 - GRAMMAR**

Fill in the gaps in the following sentences with the most appropriate adverb from the list.

cheaply fantastically dangerously magnificently outrageously

- (a) Our team played _____!
- (b) Do you want to insure your car _____?
- (c) Teenager Drove _____ Through Crowded Streets.
- (d) Drunk man Behaved _____ in Town Centre.
- (e) _____ Reduced Prices!

TASK 2 - VERBAL REASONING

The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

(1) But she has distinguished herself first and foremost as an international authority on Indian food. (2) She pursued a successful career as an actress when she first came to England, starring in several films. (3) Born in Delhi, Madhur Jaffrey is a woman of many talents. (4) She has published several best-selling books on the subject.

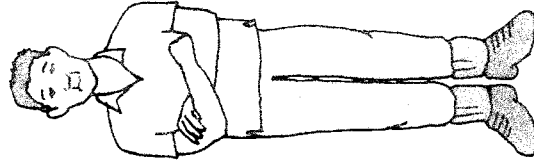
TASK 3 - INFERENCE

A TV Company is planning a reality show where contestants fly to a desert island. In their advertisement for contestants, they say they are looking for someone who:

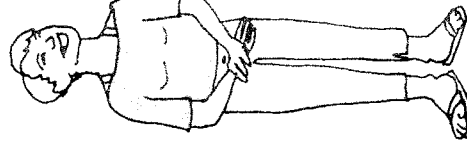
- is keen to travel to a wild, unknown island;
- is between 18 and 35
- is fit and healthy
- has excellent eyesight
- enjoys the sun and likes being with a lively group of people.

Please turn over and complete the task, assessing four of the applicants.

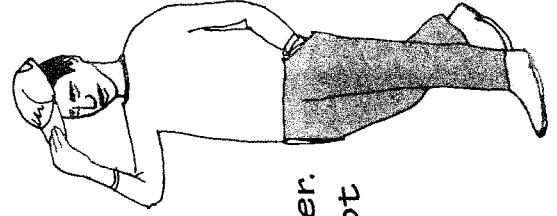
B. Imagine you worked for the TV company and had to choose one of these people.
Write notes for each of them explaining why they will or will not be chosen for the programme.



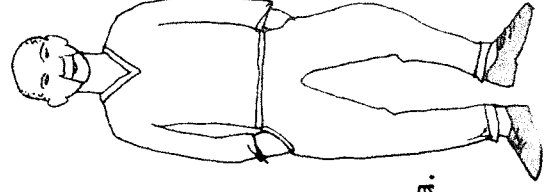
Tony
Age 31
Keen swimmer.
Likes mountain climbing and being alone.
Can tolerate low temperatures.



Beth
Age 17
Unemployed.
Marathon runner.
Likes the sun.
Very friendly.
Hates insects.



Ali
Age 27
Professional cricketer.
Likes travelling to hot countries.
Enjoys team games.



Ross
Age 36
Factory manager.
Plays football.
Easy going.
Suffers from asthma.



TASK 1 - GRAMMAR

Pronouns are words which take the place of nouns e.g. I, me, you, he she, they.

There are errors in the use of pronouns in the following sentences. Find the errors and write out the corrected sentences.

- (a) Between you and I, them haven't got a hope.
- (b) Us went to the seaside, but us rained all day.
- (c) I tried to tell they, but them wouldn't listen.
- (d) Whatever your ambition, go for them!
- (e) Me told he that the present was from I and you.

TASK 2 - VERBAL REASONING

The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

(1) Confidential records will then be kept but no names or addresses will be recorded on them, only a number that staff will allocate to users of the service. (2) Yes, totally. (3) At first, a verbal contract will be made between the client and staff member. (4) Is the service confidential?

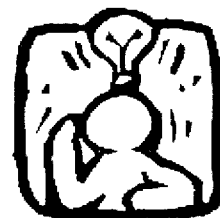
TASK 3 - INFERENCE

Read the account overleaf - it tells of a group of contestants arriving on an island for a reality TV show. You will have to read between-the-lines to answer some of the questions.

- D. They reached a small inlet on the island just before dark. The weary paddlers gave a sigh of relief as they stepped onto the shore. Strong currents had made their journey difficult.
- ‘We should go and look for driftwood,’ said Karen. ‘It’s all we’re likely to find here.’
- They soon made a fire and cooked bacon and beans in a pan. ‘I think we should make a circle of small fires before we go to sleep,’ Craig suggested. ‘I tried this last year and we found that it kept wild animals away.’
- ‘Nobody said anything about that,’ Sarah said. ‘They got me here under false pretences.’
- ‘Rubbish!’ said Ali. ‘We were all told.’
- ‘I didn’t think it would be dangerous,’ Sarah sobbed. ‘I want to go home.’

1. How did they get to the island?
2. Was the journey hard or easy? Give reasons for your answer.
3. Were there any trees on the island?
4. Had Craig been to similar places? Explain why you think so.
5. What was Sarah afraid of?
6. How do you know she had been warned about the danger before setting out to the island?
7. Describe how Sarah felt when Craig suggested lighting a circle of fire to keep wild animals away.



**TASK 1 - GRAMMAR**

Fill the gaps with an appropriate conjunction (linking word).

- (a) Time was running out, _____ I wanted to stay.
- (b) Hugh left _____ Judy came in.
- (c) You could go for a walk _____ take a bus into town.
- (d) I was surprised _____ she told me that _____ I had no idea.
- (e) _____ we were late, we were allowed to enter, _____ we had a good excuse.
- (f) You have to prepare it _____ your guests arrive, _____ there will be no time later.

TASK 2 - VERBAL REASONING

The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

- (1) I was hoping to buy some new clothes for the family party with that money. (2) It had about £50 in it. (3) I have just had my wallet stolen. (4) If the police don't recover it I'll just have to wear my blue top.

TASK 3 - INFERENCE

Read the account overleaf and answer the following questions:

- (a) On which day does Ben travel to Edinburgh?
- (b) In which part of the UK does he live?
- (c) What is his job?
- (d) Why is he nervous about going to Edinburgh?
- (e) Does Ben have a meeting on Friday morning? Explain your answer.
- (f) Who is Nigel?
- (g) How many children does he have?
- (h) Does Ben live in a flat, a house or a bungalow?

A Trip Up North

A. It was Wednesday evening and Ben was up in the bedroom packing his suitcase. The next afternoon, he had a meeting in Edinburgh.

'This new woman is in charge of UK Sales,' he said to his wife. 'I hope I get on with her.'

'Well, you're top man in the Midlands, aren't you?' Jenny said. 'There's no need to be nervous.'

Ben put his papers in a black leather bag. Then he looked at his tickets.

'Could you run me to Birmingham to catch the 7.15? We'd better allow an hour,' he said. 'Somebody from the office will pick me up at the other end.'

The meeting's at 2.30.'

'How will you get to Nigel's

tomorrow night?' asked Jenny.

'It's not far. I'll walk.'



Jenny picked up a small parcel wrapped in bright paper.

'Don't forget Lucy's present,' she said. 'It's not every day our only niece has her first birthday.'

'Let's hope she doesn't cry in the night,' said Ben. 'Nigel's place is only small. I don't know how Kate manages - and what about the people below? Do you think they mind all that noise babies make?'

'Wait till you have your own,' Jenny laughed.

'Before I forget,' said Ben. 'The train gets back at 2.15. Could you meet me at the station?'



TASK 1 - GRAMMAR

Fill in the gaps with an appropriate preposition (word that tells us something about position, place or time)

- (a) The food was divided _____ the people.
- (b) I would not turn up _____ four o' clock.
- (c) He disappeared _____ the building.
- (d) Our cottage is _____ that hill.
- (e) The athletes ran relentlessly _____ the track.

TASK 2 - VERBAL REASONING

For the following sentences, write down whether the words in A, B, C or D would complete them correctly. If none are correct, write E.

- (1) A section of dual _____ forming part of the outer ring road was closed due to the _____.

A	B	C	D
carrigeway	carriageway	carrigeway	carriageway
alterations	allterations	allterations	alterations

- (2) The road _____ involving two vehicles was _____ by a stray dog.

A	B	C	D
acident	accident	accident	acident
coursed	caused	coursed	caused

TASK 3 - INFERENCE

Read the account of Ben's journey and answer the following questions:

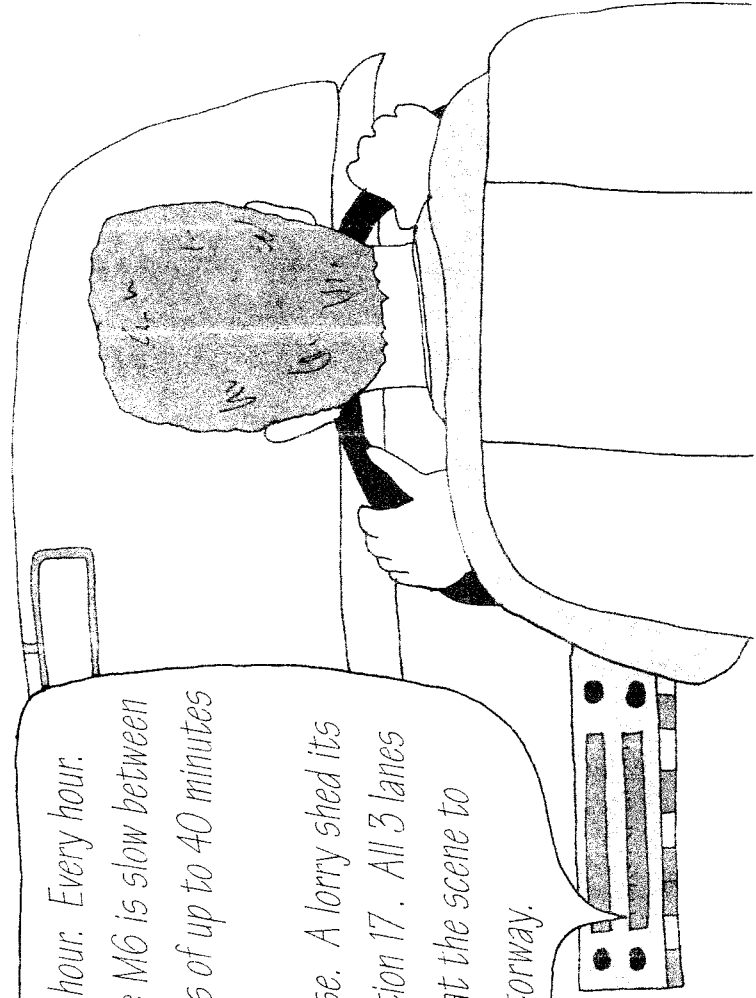
- (a) How does Ben travel to Edinburgh in the end?
- (b) Why does he end up getting up earlier than planned?
- (c) What will cause delays for Ben?
- (d) What choice does Ben have once he hears this news?
- (e) Who might Ben want to contact when he hears about the problem and why?

- C. Before Ben went to bed, he watched the news. He heard that there was a serious fault on the railway and that trains for the following day had been cancelled. He got up earlier than he had planned and set off to drive to Edinburgh. He had just passed junction 15 on the M6, when the music on his radio was interrupted by a travel report.

This is WM Travel. On the hour. Every hour.

Southbound traffic on the M6 is slow between junctions 13 and 6. Delays of up to 40 minutes can be expected.

Northbound traffic is worse. A lorry shed its load 3 miles south of junction 17. All 3 lanes are closed and police are at the scene to organise clearing the motorway.





TASK 1 - GRAMMAR

The following words have been given incorrect prefixes. Your task is to correct them, using either dis-, mis-, un-, de-, re-, sub-, or under-.

- (a) disunderstanding
- (b) sub-connect
- (c) rerate
- (d) unconstruct
- (e) mis-divide

TASK 2 - VERBAL REASONING

For the following sentences, write down whether the words in A, B, C or D would complete them correctly. If none are correct, write E.

(1) The _____ in the park happened late on _____ night.

A	B	C	D
atack	atack	attack	attack
Saterday	Saturday	Saterday	Saturday

(2) After the fire the couple could not _____ their home insurance _____.

A	B	C	D
prodduce	produce	produce	produce
certificate	certifecate	certifficate	certifficate

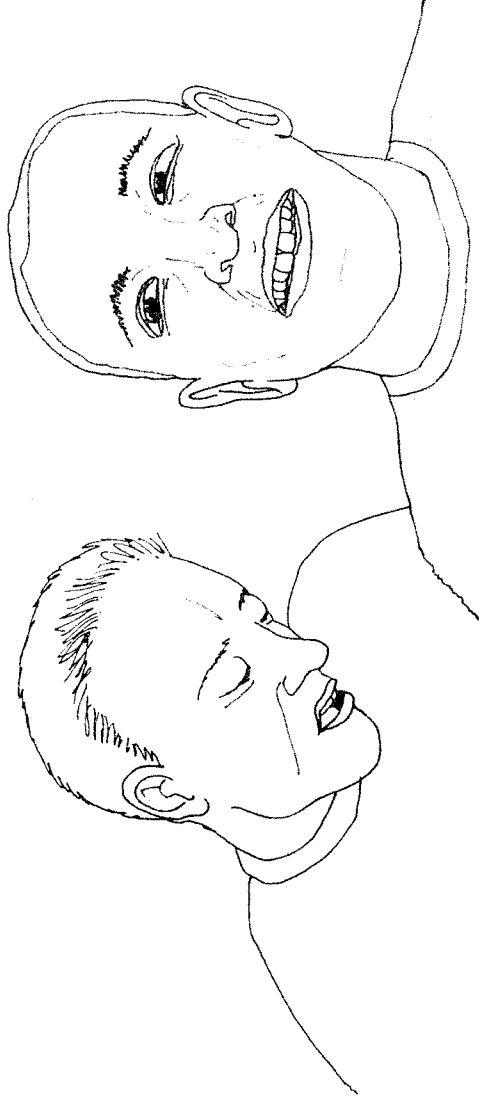
TASK 3 - INFERENCE

Read the account overleaf and answer the following questions:

- (a) How old is Dean?
- (b) Does Dean drive a large lorry? How do you know?
- (c) How does Dean feel about the tachograph and why?
- (d) Why do you think the law about the driving time was made?
- (e) Where do you think Kevin works?

Trucking

- A. Dean had been a long-distance lorry driver for 10 years. He had been all over Europe. The only country he hadn't visited was Italy.
- He passed his HGV test when he was 25 years old and he had to learn all the rules lorry drivers had to obey. Some of them made him mad.
- 'Would you believe it!' he said to his mate, Kevin. 'They won't let me drive for more than 4½ hours without a rest! I can do loads better than that!'
- 'Why don't you then?' Kevin asked.
- 'Because the lorry's fitted with a tachograph, that's why,' he replied. 'I call it the spy in the cab. It records my driving hours. I'd get the sack if I went on too long.'
- 'Stop moaning,' said Kevin. 'You've got a TV to watch in your break - or you can have a kip in that bunk bed. You've got it lucky, mate. I'm out on a tractor all day.'





TASK 1 - GRAMMAR

Suffixes are single letters or groups of letters which, when added to the end of a word, form another word e.g. disappoint becomes disappointment with the addition of -ment.

Add a suitable suffix to the following words to form a new word.

- (a) force _____
- (b) laugh _____
- (c) imagine _____
- (d) accept _____
- (e) create _____

TASK 2 - VERBAL REASONING

For the following sentences, write down whether the words in A, B, C or D would complete them correctly. If none are correct, write E.

(1) It soon became apparent that the new _____ was a very _____ worker.

- | | | | |
|-----------|-----------|-----------|-----------|
| A | B | C | D |
| colleague | colleague | colleague | colleague |
| competent | competant | competent | competant |

(2) The staff soon found that the _____ electronic _____ were easy to use.

- | | | | |
|---------|---------|---------|---------|
| A | B | C | D |
| knew | new | new | knew |
| diaries | diaries | dairies | dairies |

TASK 3 - INFERENCE

- (a) How long had Dean been driving that day before the accident?
- (b) List two possible mistakes the van driver made.
- (c) What was the smallest number of vehicles involved in the accident?
- (d) Why might Dean be in trouble with the police?
- (e) Which two vehicles might come to the scene of the accident and why?

B.

One day, Dean set out to drive to Dover to catch the ferry. He left at 7 o'clock but there was trouble on the motorway and he was delayed. By 11 o'clock he still had a long way to go.

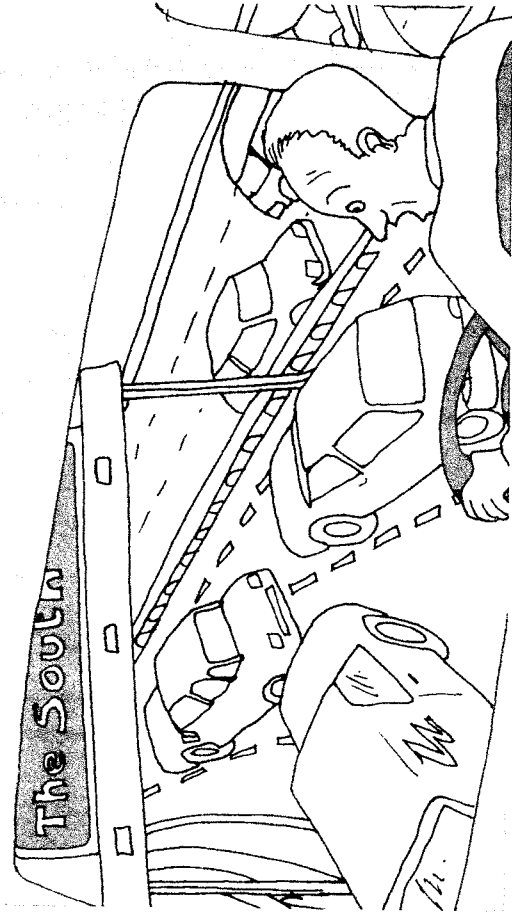
'I can make the 3 o'clock ferry if I keep going', he said to himself.

But as he reached Folkestone, the rain started to fall and the traffic was heavy.

'Typical!' he said.

He put his foot hard on the accelerator and overtook a small van.

As he did, the van pulled out in front of him. Dean's lorry skidded and spun across the motorway smashing into 2 cars.





TASK 1 - GRAMMAR

In the following sentences, you are presented with alternative words. Choose the correct word for the context.

- (a) I did not have as much/many grievances as she did.
- (b) I do not have as much/many money as he does.
- (c) A few/a little information was given out at the crash.
- (d) Less/fewer bargain-hunters came this time.
- (e) Fewer/less knowledge was needed for this examination.

TASK 2 - VERBAL REASONING

For the following sentences, write down whether the words in A, B, C or D would complete them correctly. If none are correct, write E.

- (1) The policies proposed by the _____ were said by many to be far too _____.

A	B	C	D
goverment	government	government	goverment
complicated	compelicated	complicated	compelicated

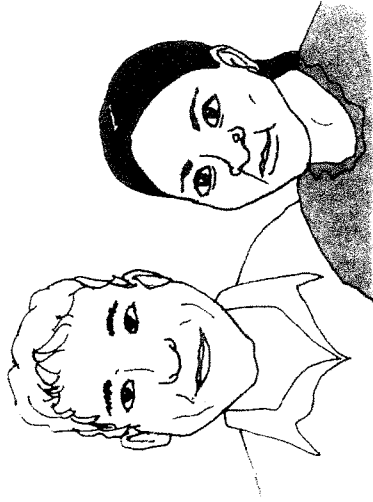
- (2) The patient was told that it was _____ to keep doing the _____ in order to improve his mobility.

A	B	C	D
importent	importent	important	important
exercises	exercices	excercices	exercises

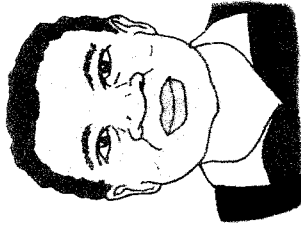
TASK 3 - INFERENCE

The Council is considering an application to demolish a Cybercafé (internet café) and put up 6 detached houses in its place. Look at the people overleaf and write down:

- (a) which of them will want the café to be demolished, and why;
- (b) which of them will NOT want the café to be demolished, and why.



Jake and Donna went
to the Cybercafe to
surf the web



Bill Wilson owned
the Cybercafe but
he didn't make much
money



Mr Pearson owned
the newsagents in
Denning Street



Mrs Turner lived in
Denning Street
because it was quiet



Jenny McKee lived in
Denning Street but
needed a bigger
house



TASK 1 - GRAMMAR

(a) Write down the comparative and superlative form of these adjectives:

keen dark reliable mean selfish lucky incredible

(b) Write down the comparative and superlative forms of these adverbs:

slowly heavily loudly kindly fortunately

TASK 2 - VERBAL REASONING

For the following sentences, write down whether the words in A, B, C or D would complete them correctly. If none are correct, write E.

(1) At this time of year it is noticeable that the _____ is getting _____ each year.

A	B	C	D
weather	whether	weather	whether
worse	worser	worser	worse

(2) The speed limit remains at _____ miles _____ hour.

A	B	C	D
seventey	seventy	seventy	seventey
per	pur	per	pur

TASK 3 - INFERENCE

Read the account overleaf, where some friends meet to discuss the closing of the café. Answer the following questions:

- About how old are the young people in this group?
- What do the young people think of the town in which they live?
- What might they like to do in Brawston if there were more buses?
- Which of the actions suggested by the group do you think would be the most successful and why?

B.

Jake and Donna called a meeting of all their friends.

'If the cafe is closed,' said Jake. 'We'll have nowhere to meet after school.'

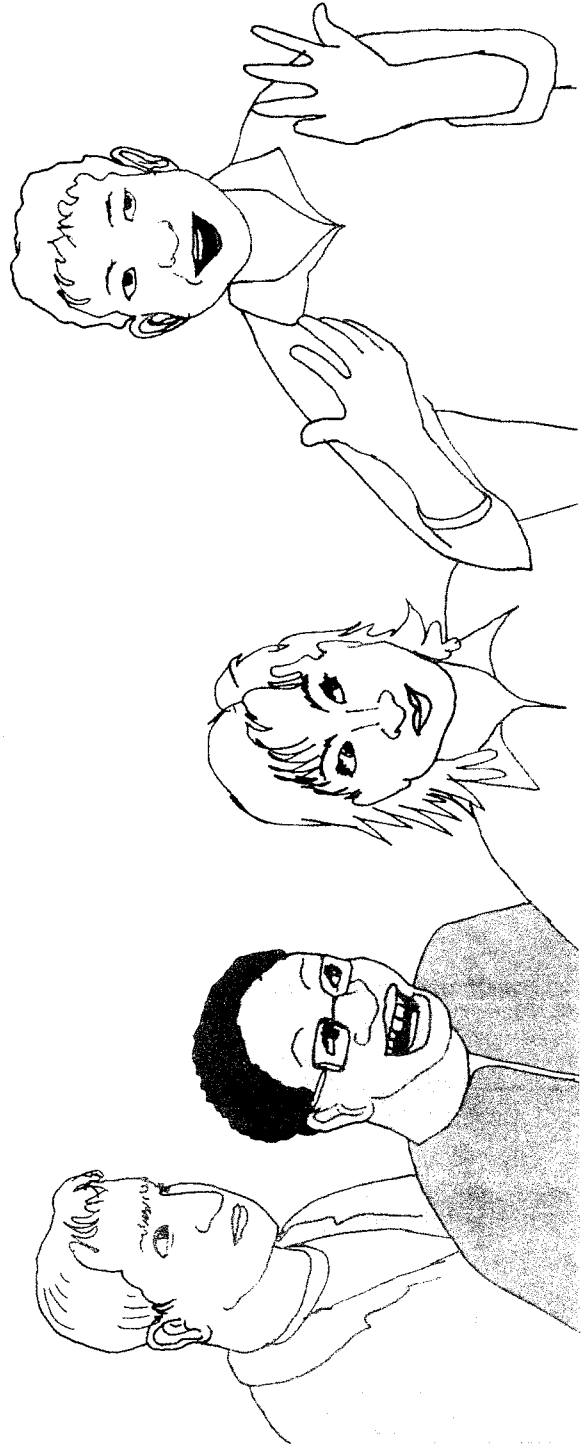
'Yes,' said Donna. 'We come here most evenings and at the weekends. There's nothing else to do around Tunbury. It's miles to the pictures at Brawston and the bus only runs twice a day.'

'But what can we do?' said Tom.

'Let's have a sit-in,' said Morgan. 'We'll stop them closing the shop.'

'I'm going to ring the local paper,' said Amy.

'I'll write to the council,' said Donna.



**TASK 1 - GRAMMAR**

Make a note of whether each of the following sentences is a statement, a question, a command or an exclamation.

- (a) What do you think of the latest fashions?
- (b) I rang the bell.
- (c) Stand up!
- (d) Trees ringed the ground.
- (e) What a dreadful mess this is!

TASK 2 - VERBAL REASONING

The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

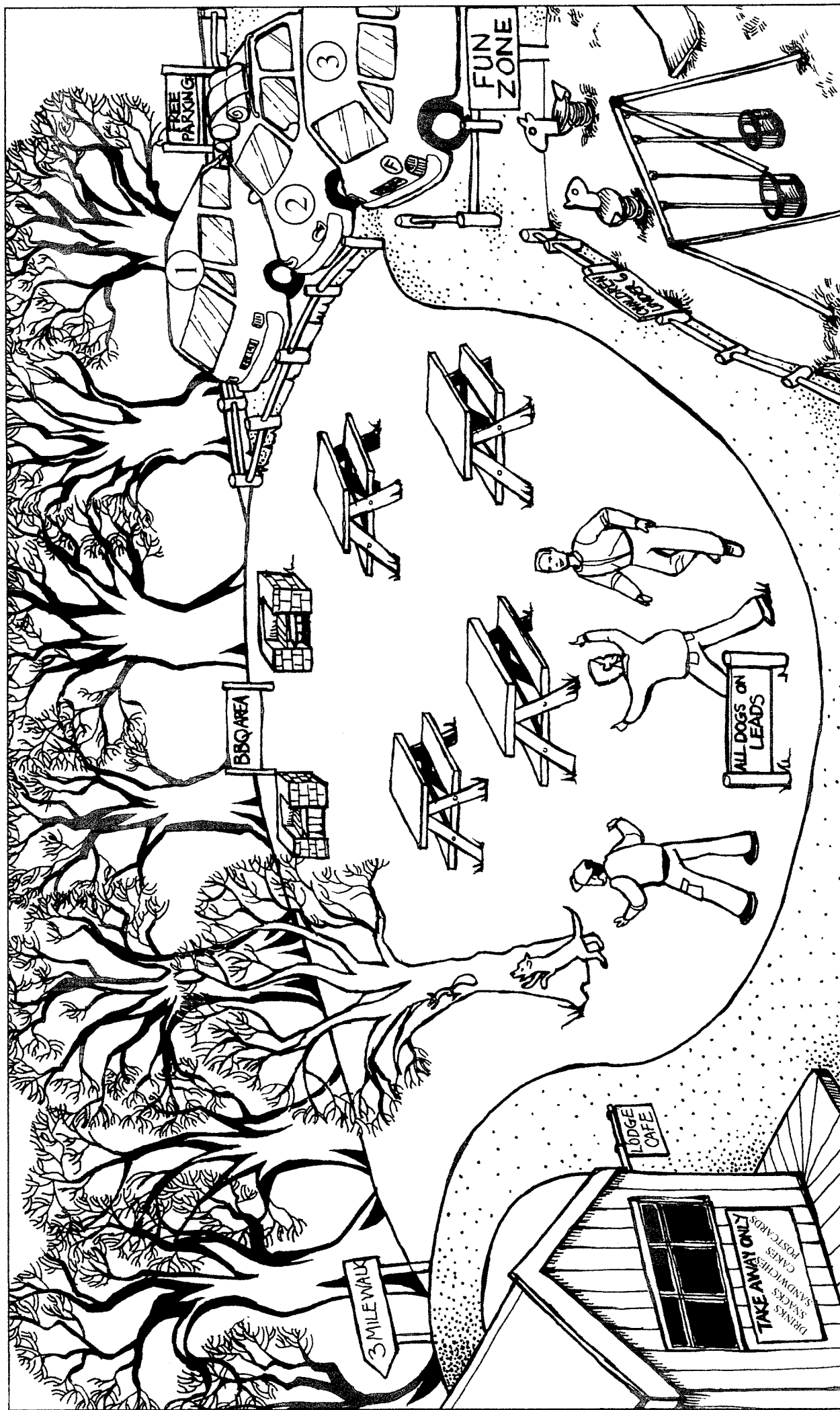
(1) By the time they returned home they could hardly speak to each other, the interview had been so exhausting. (2) Three hours later they were still waiting in the queue. (3) When it eventually was their turn, many of the questions they were asked were of an extremely personal nature. (4) Gillian and Tony sat down in the row of seats in front of the interview booth at 9am.

TASK 3 - INFERENCE

Look at 'The Country Park' picture on the back of this sheet and answer the following questions:

- (a) Why could you not have a meal in the café?
- (b) Why is the play area for children under 6?
- (c) What are the three boys failing to do?
- (d) Which vehicle has come from France?
- (e) How much would it cost to park a car for the whole day?

The country park



**TASK 1 - GRAMMAR**

Turn the following pairs of simple sentences into a compound sentence, using an appropriate conjunction.

- (a) She intends to become a doctor. She might possible become a dentist.
- (b) The bus was late. The passengers were angry.
- (c) The vet clipped the cat's claws. She also gave it an anti-flu injection.
- (d) I could have had ice-cream. I could have chosen chocolate cake.
- (e) The ice-dancer made some mistakes. The audience applauded her anyway.

TASK 2 - VERBAL REASONING

The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

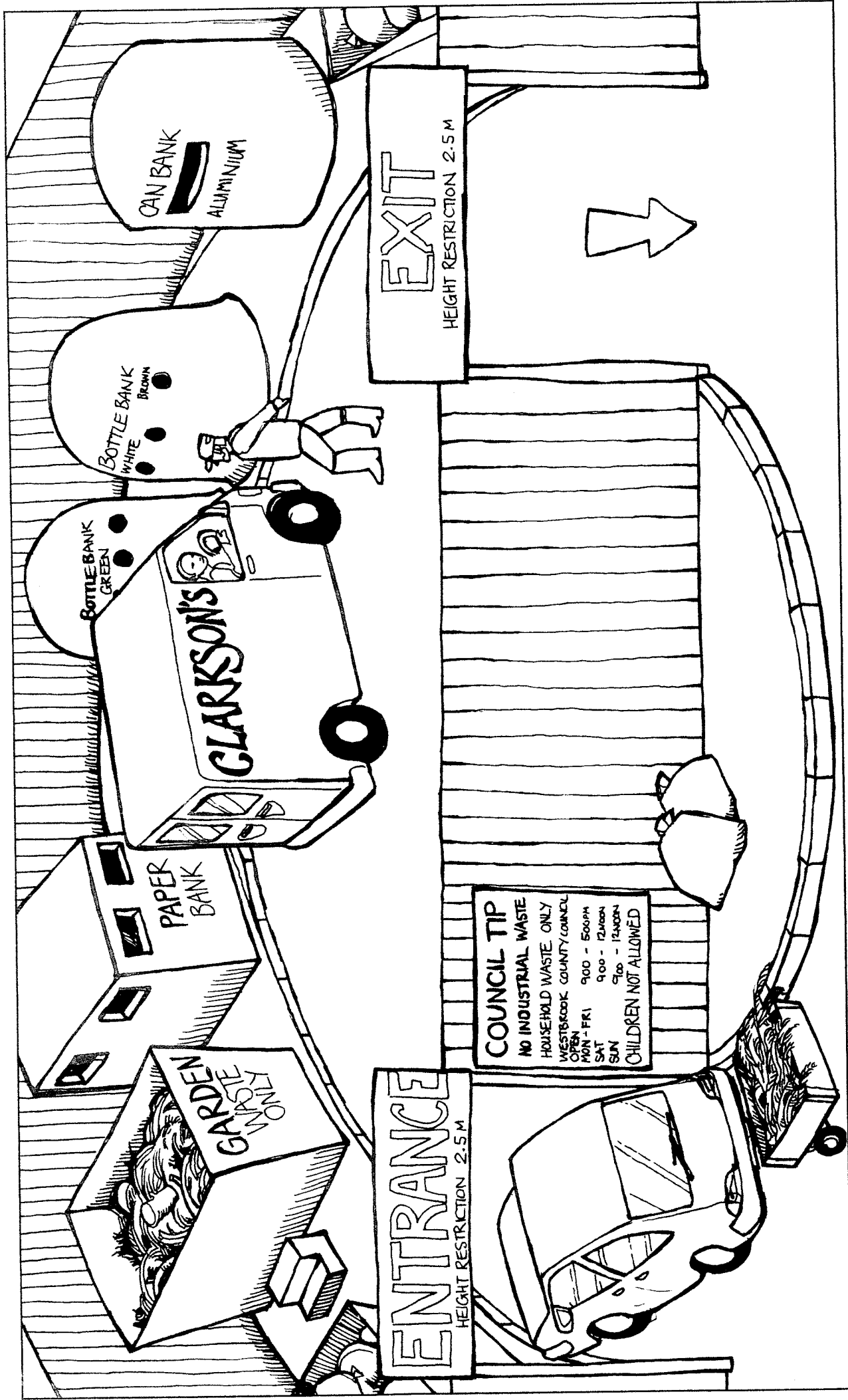
- (1) As they were good friends, they picked the crop in rows side by side. (2) At the end of the day they were exhausted. (3) They also ate their midday meal together sitting by the side of the field out in the sun. (4) The three of them began their work in the fields at six in the morning.

TASK 3 - INFERENCE

Look at the 'Recycling Rubbish' picture on the back of this sheet and answer the following questions:

- (a) Why might someone have left their rubbish outside the tip?
- (b) What has the car driver probably been doing?
- (c) How do they make sure the traffic does not jam at the tip?
- (d) Where does the money come from to run the tip?
- (e) Where would you put magazines?

Recycling rubbish



**TASK 1 - GRAMMAR**

Rewrite the following sentences, replacing the words and phrases in italics with less familiar words.

- (a) The meal was *very nice*, as the chef had *got* the various *bits* of the recipe in *just the right way*.
- (b) The film was *good* and the cinema was *nice*, so a *good time was had by all*.
- (c) The horse ran *well*, but the favourite ran *better*.

TASK 2 - VERBAL REASONING

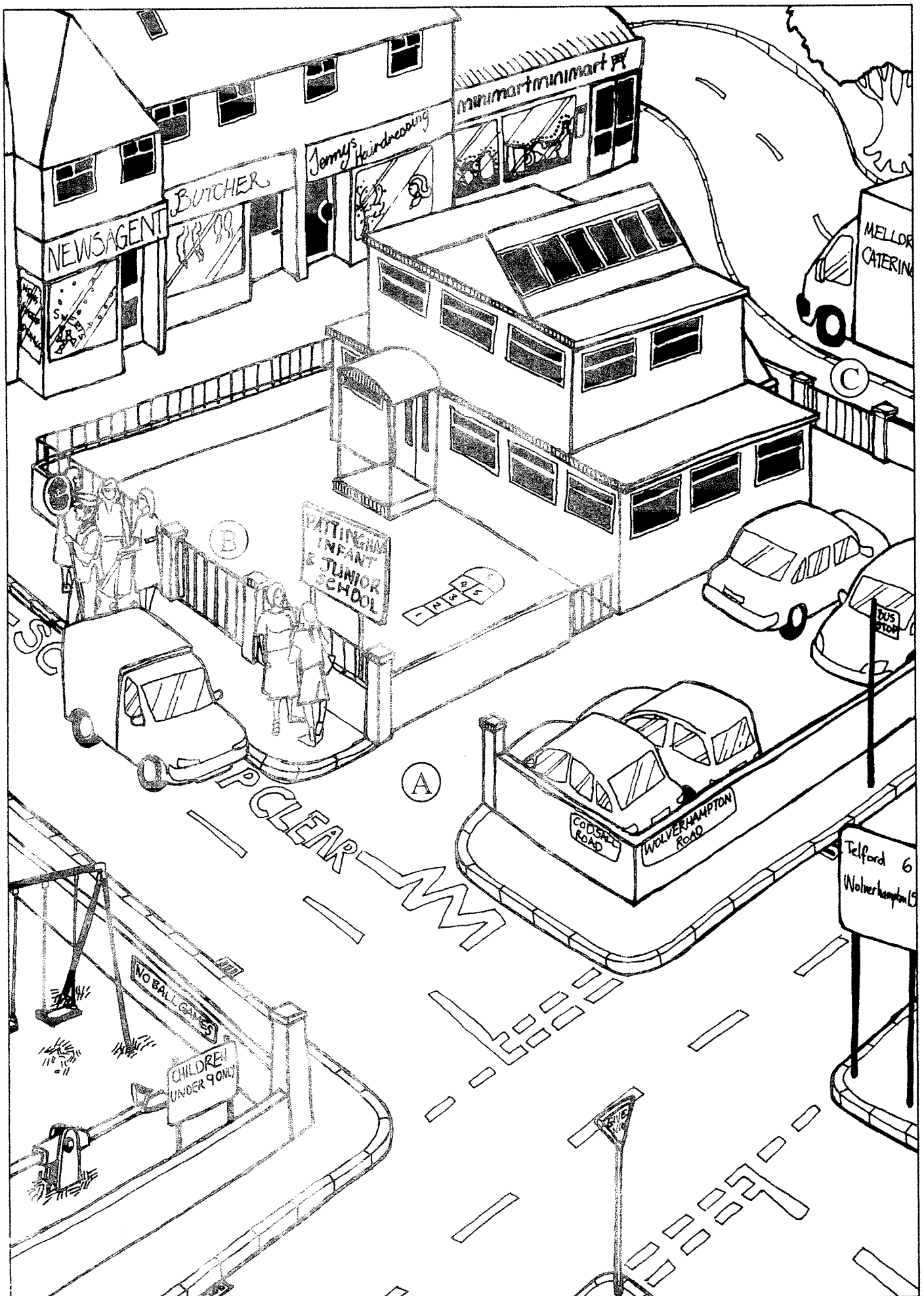
The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

- (1) Mr Wilson would not be pleased to see it in such a state. (2) Katherine jumped off her mountain bike and hurdled the small wall. (3) It landed with a thud, on the doormat, ripped and battered. (4) She rushed up to the front door and shoved the paper through the letterbox.

TASK 3 - INFERENCE

Look at the 'Outside School' picture on the back of this sheet and answer the following questions:

- (a) In which town is this school?
- (b) What is the car driver doing wrong?
- (c) Why do most teachers go in through Gate A?
- (d) What might children do in the park?
- (e) How do you know this picture does not show the month of January?



**TASK 1 - PUNCTUATION**

In each of the following extracts, there are four sentences. Decide where the full stops should be and re-write them correctly.

- (a) The dog went missing the family were very anxious they looked all around the neighbourhood no one had seen him.
- (b) The circus came to town there was a grand parade down the High Street the clowns capered among the crowd thousands watched.
- (c) School reports will be sent to parents by 7 July if you do not receive your child's report, contact the school secretary the Headmaster asks for parents' cooperation over this matter it will be much appreciated.

TASK 2 - VERBAL REASONING

The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

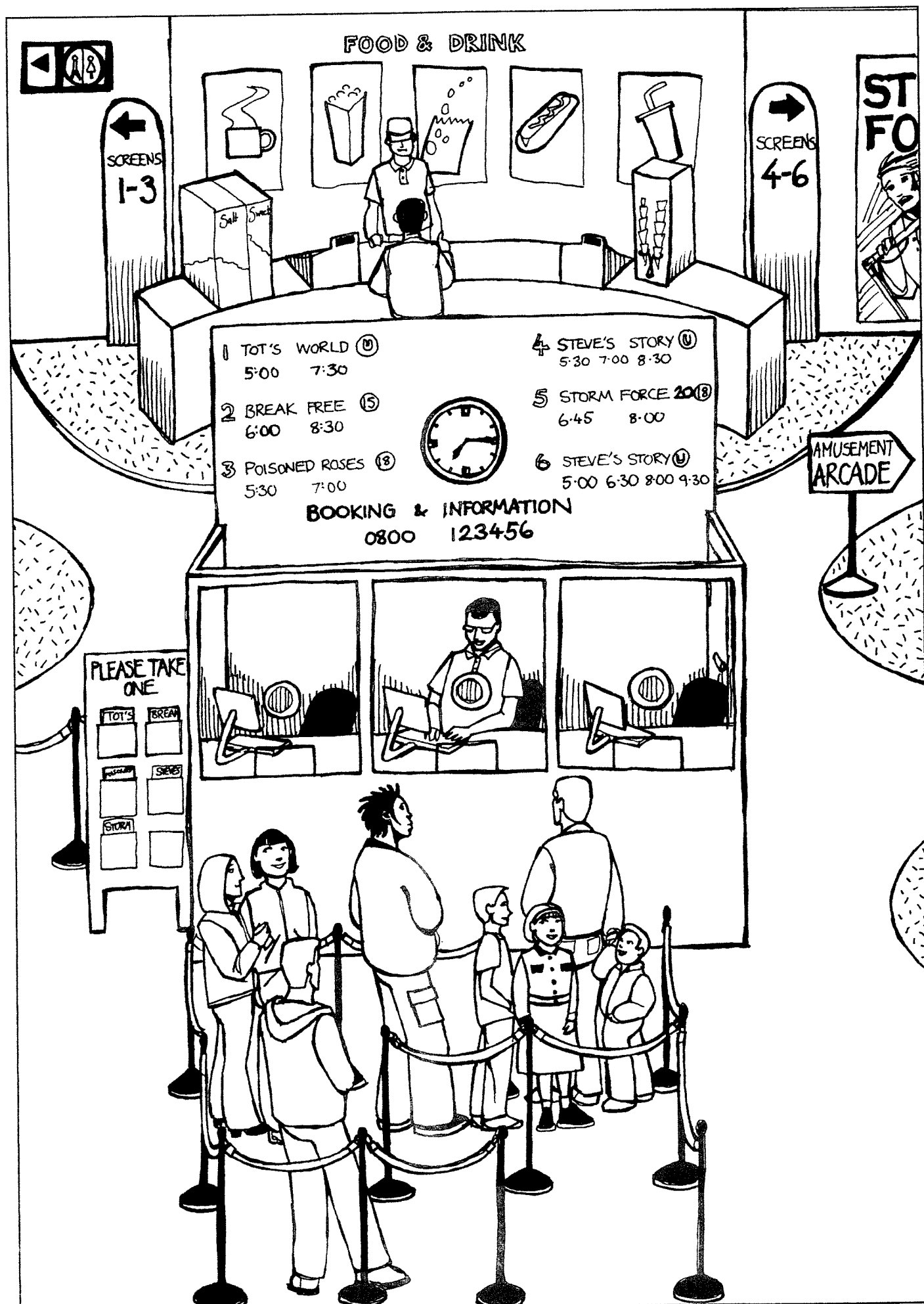
- (1) The herbivores are then eaten by carnivores (ie. flesh eaters). (2) The food chain works like this. (3) Some of the energy is used up by the plant eaters, but some is stored in their bodies. (4) Plants are eaten by herbivores (ie. animals that eat plants) as a source of energy.

TASK 3 - INFERENCE

Look at 'The Cinema' picture on the back of this sheet and answer the following questions:

- (a) Which films could 10-year olds go to see on their own?
- (b) Name the three areas of the cinema where money would be needed.
- (c) State two ways of obtaining information about a film.
- (d) Why do you think the same film is on in Screen 4 and 6?
- (e) What is the next showing of the film advertised in the poster?

4. The cinema



**TASK 1 - PUNCTUATION**

Insert commas in the following sentences where you think they are necessary.

- (a) He carried a bag full of oranges apples plums peaches melons nectarines and bananas.
- (b) The official read scrutinised leafed through and stamped my passport.
- (c) To be honest I didn't like the film one bit.
- (d) The soldiers who had just returned from the battleground were overjoyed to see their families.
- (e) He felt weary angry frustrated and bored.

TASK 2 - VERBAL REASONING

The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

- (1) Later he would swear that he could almost taste this air. (2) He stopped beside the car for a few minutes and stretched, holding the car door while he drew a big mouthful of cold air. (3) Mr Harrold came out of the café to find that it had stopped snowing. (4) The first thing he noticed was that the sky was clearing behind the hills on the other side of the street.

TASK 3 - INFERENCE

Look at 'The Snowfall' picture on the back of this sheet and answer the following questions:

- (a) Why are people digging in the snow?
- (b) How do you know the houses are heated?
- (c) Why do you think the dog has gone into the woods?
- (d) How can you tell the snow has not just fallen?
- (e) What do you think the children are skating on?



**TASK 1 - PUNCTUATION**

A. Are the following sentences examples of direct or indirect questions?
How can you tell?

- (a) I asked her whether she wanted to come.
- (b) What is the matter with you?
- (c) I asked him what the matter was.
- (d) I demanded to know whether he was going to honour his promise.
- (e) How late do the trains run?

B. Turn ONE of the direct questions into an indirect one, and ONE indirect question into a direct one.

TASK 2 - VERBAL REASONING

In the following sentences, identify the two words that need to be swapped so that the sentence makes sense.

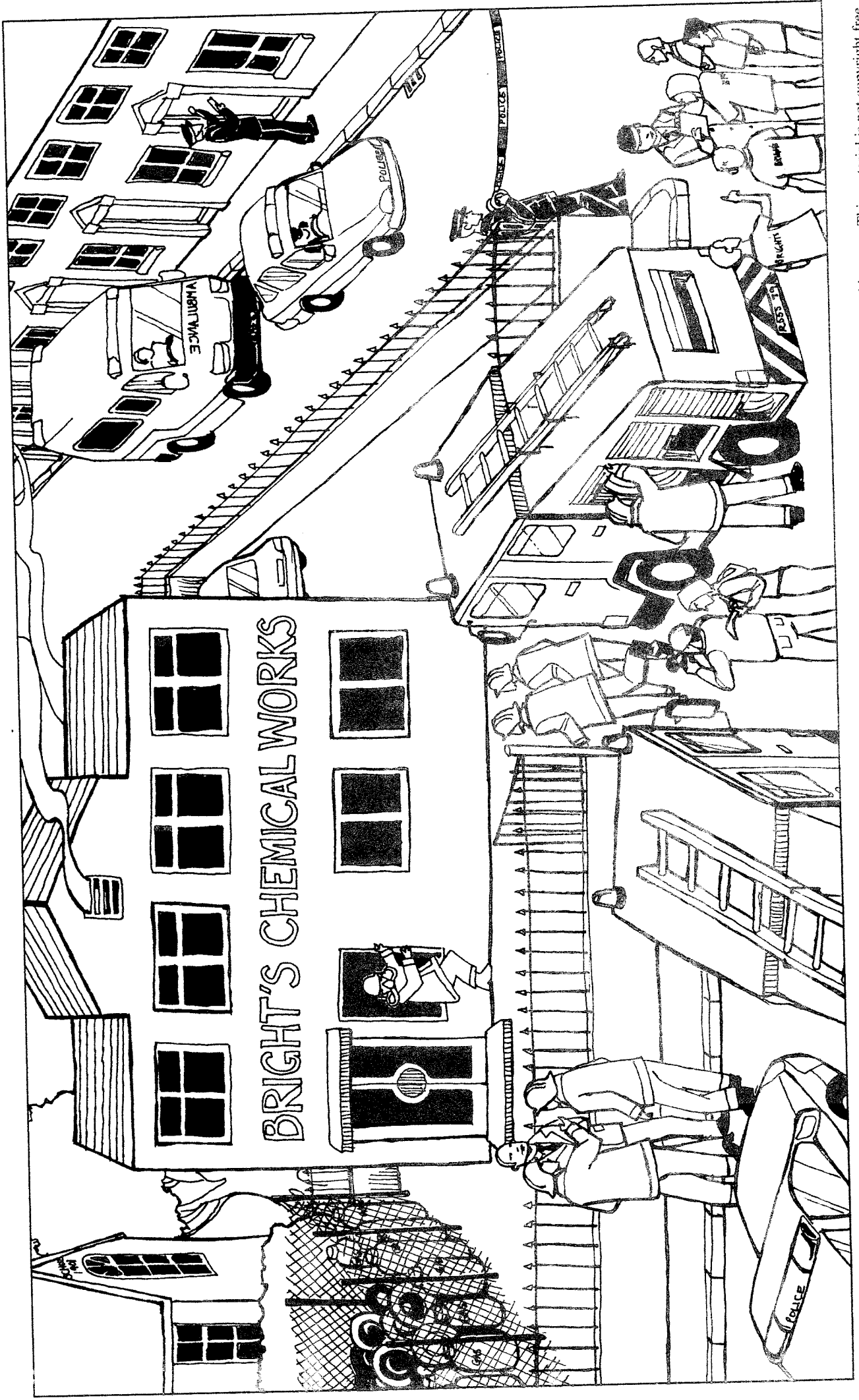
- (a) Although earthquakes will never be as frequent in Britain as often Canada, tremors happen more in here than we realise.
- (b) One method of developing your diary and skill in time management is to keep a detailed awareness of how you are spending your time.
- (c) In order to answer these questions we have taken a resolve of practical steps over the past 18 months to number our problems.

TASK 3 - INFERENCE

Look at 'The Fire' picture on the back of this sheet and answer the following questions:

- (a) What is the Foreman checking for with the clipboard?
- (b) Is the wind blowing towards the school or towards the houses?
- (c) Why might there be danger if the fire spreads to the yard?
- (d) Give two ways that the fire could have been detected?
- (e) What sort of publication are the reporter and photographer likely to work for?

The fire



**TASK 1 - PUNCTUATION**

Semi-colons (;) can be used instead of full stops to balance or contrast two closely related sentences. Re-write each of the following examples, inserting semi-colons where appropriate. Say whether they are balancing or contrasting sentences.

- (a) My favourite colour is blue. Hers is red.
- (b) In America, baseball and football reign supreme. In this country, it is football and tennis.
- (c) The voters were in favour. The government, however, were opposed.
- (d) Our friends love to cook for themselves. We prefer to eat out.

TASK 2 - VERBAL REASONING

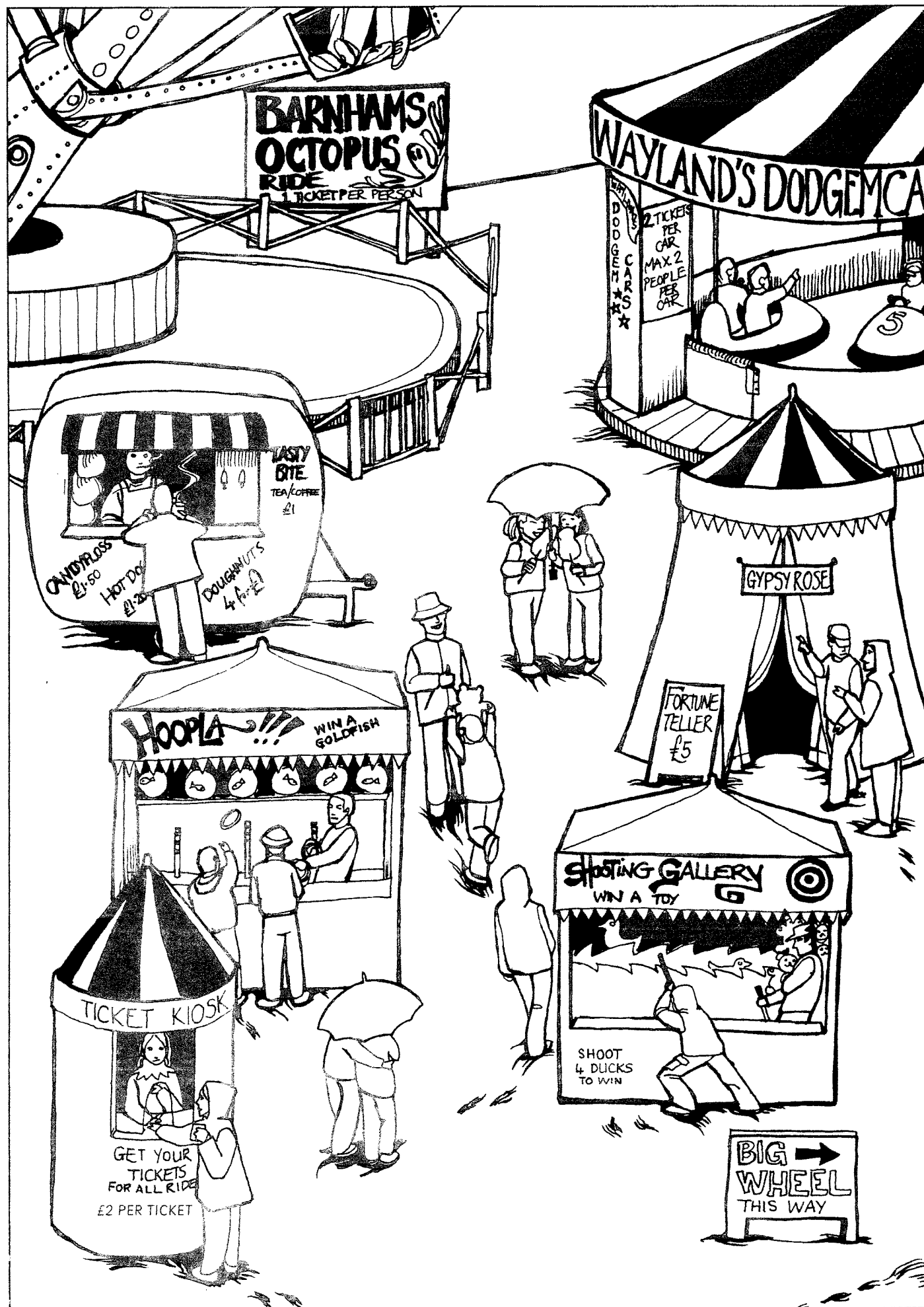
In the following sentences, identify the two words that need to be swapped so that the sentence makes sense.

- (a) It was made clear to me that toolmakers were superior and as such were craftsmen to all other workers.
- (b) A large majority of the pharmacy graduates preferred in this survey had found employment in their examined type of employment.
- (c) The area extends from a footpath on the outskirts side of the Thames to appoint not far from the south of Crystal Palace.

TASK 3 - INFERENCE

Look at 'The Fairground' picture on the back of this sheet and answer the following questions:

- (a) If there are two people in each carriage on the Octopus, how many people can go on that ride?
- (b) Why won't the dodgem man give change?
- (c) What would you have to do to try to win two different prizes?
- (d) Why do the fairground workers live in canvas?
- (e) If you are scared of heights, which ride should you avoid?



**TASK 1 - PUNCTUATION**

Rewrite the following sentences, adding brackets or hyphens where necessary.

- (a) William Wallace 1272-1305 was a famous Scottish hero.
- (b) Many parttime jobs are badly paid.
- (c) The distance to the village is approximately five miles eight kilometres.
- (d) Those people who are progovernment argue that this is a nonissue, because unemployment figures are dropping.
- (e) This is mentioned elsewhere in this book chapter eight.

TASK 2 - VERBAL REASONING

In the following sentences, identify the two words that need to be swapped so that the sentence makes sense.

- (a) They often live under one roof in abuse and their only means of communication is either verbal or physical isolation born of deep anger.
- (b) Every year man kills increasingly another species of wild animal and puts off more creatures in danger of extinction.
- (c) Visitors abroad are advised to relate, as far as possible, the general customs of the country in matters which observe to dress.

TASK 3 - INFERENCE

Read the conversation between Danny and his parents (overleaf) and answer the following questions:

- (a) What will Danny and the band do at the Studio?
- (b) How many people are in the band at present?
- (c) Who is Phil Robertson?
- (d) Where do you think Danny works at present?
- (e) Does Danny's gran usually give him more than £50 or less for his birthday?

Danny's Band

Danny is having a difficult conversation with his parents.

- DANNY Can you lend me fifty pounds till next month? Gran always gives me money for my birthday.
- MRS RYAN Not that much! Anyway, what do you want it for?
- DANNY We've hired a studio for next Wednesday.
- MR RYAN So you're still fooling about wanting to be a pop star?
- DANNY I'm not fooling, Dad! I could be rich and famous one day.
- MR RYAN The only people who get rich are the people who own the studios. They'll overcharge you.
- DANNY Wait till our CD comes out. You'll see. It's a great band.
- MRS RYAN And who's in this band?
- DANNY We need a drummer. But Mitesh Patel, Duane Andrews and Will Robertson will be in it.
- MR RYAN Phil Robertson's boy is always in trouble. He has been ever since he was ten. He's no good.
- DANNY I don't care what you think. We're going to buy a van and go on tour.
- MRS RYAN What about your job?
- DANNY It's a dead end job, Mum. I'm sick of the smell of chips.
- MRS RYAN At least you've got a wage coming in.
- DANNY So what! I want some fun.
- MRS RYAN I wish I'd never bought you that guitar.

**TASK 1 - PUNCTUATION**

Rewrite the following sentences, adding apostrophes where necessary.

- (a) Its a beautiful day.
- (b) Joes not here yet.
- (c) Mens Title Won By Newcomer!
- (d) Drivers Ability Questioned.
- (e) I just wont do it.
- (f) The cheetah lengthened its stride.

TASK 2 - VERBAL REASONING

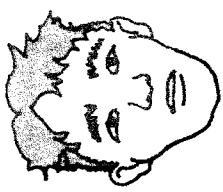
In the following sentences, identify the two words that need to be swapped so that the sentence makes sense.

- (a) At times of commercial inflation, it is possible for rapid firms to offset rising costs by putting up the prices of their products.
- (b) Forensic scientists worried by the use of witnesses to obtain evidence from hypnosis to crimes had their fears confirmed by a recent study.
- (c) It is a business and multi-storey centre containing both offices and 'superior' shops together with a shopping car park.

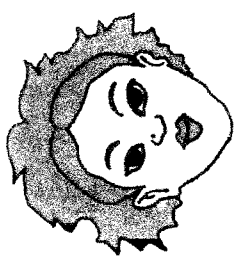
TASK 3 - INFERENCE

Four people apply to be the drummer in Danny's band. Read about them overleaf and make a list of their good and bad points, before making a decision about who you think will be chosen.

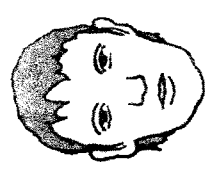
B. Danny's band needs a drummer. Four people apply. Make a list and write good points and bad points for each. Then say who you think will be chosen.



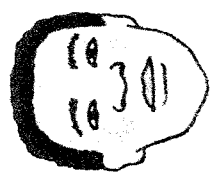
I'm Milo Black and I'm fourteen. I really wanted to play the guitar but my mum bought me some drums. I've been playing for 2 years.



I'm Kylie McDonald and I'm seventeen. I think it would be cool to be in a band. I've been playing drums for 4 years. I can sing and drive a car.



I'm Ben Harris and I'm seventeen. I really want to go on tour. I passed my driving test last month. I've been playing drums for a year.



I'm Jez Benson and I'm nineteen. I'll do the recording but I don't want to go on tour. My dad's a drummer and I've been playing drums since I was 3 years old.

Name	Good points	Bad points
Milo Black		

**TASK 1 - PUNCTUATION**

Punctuation in the following passages, all of which contain direct speech, has been left out. Rewrite each one punctuating it appropriately.

- (a) The lawn has been mowed I replied but the hedge needs to be trimmed
- (b) The fans behaved themselves tonight the reporter said but what of the future will they behave themselves when the tournament starts
- (c) No I will not cooperate I do not agree with the policy she replied
- (d) Can we settle down now the teacher requested we are going to carry on with our work.

TASK 2 - VERBAL REASONING

In the following sentences, identify the two words that need to be swapped so that the sentence makes sense.

- (a) Further information was gained on both their abilities towards their jobs and the attitudes required to perform them.
- (b) Tourists from the USA are frequently struck by the television they perceive on the European flicker.
- (c) In the breeze that followed pollution levels remained high, dipping slightly only when a rare, light day swept across the city.

TASK 3 - INFERENCE

Look at the pictures of people overleaf. Use what they say to work out what their job is, and for each person write another sentence that they might say in the course of their work. .

GOING TO WORK

What do these people do?

Choose from the list below and write a sentence for each.



Liam

Do you want chips with that?



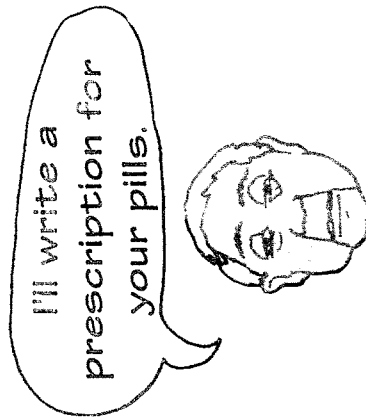
Dan

I've got a parcel for you.



Amy

I hope my roses win a prize at the show.



Harmail

I'll write a prescription for your pills.



Petra

The show starts next week.

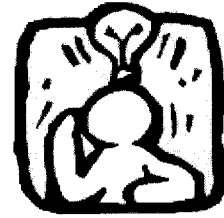


Lucy

I'll check his teeth to see how old he is.

- | | |
|------------------|-----------|
| 1. doctor | 4. waiter |
| 2. gardener | 5. actor |
| 3. postal worker | 6. vet |

Week 26



TASK 1 - PUNCTUATION

Convert the following from direct speech into reported speech.

- (a) "What kind of sweets do you want?" Polly asked Christine.
- (b) "I have a terrible cold today," the teacher moaned to the class.
- (c) "The main picture is terrific," he enthused, "but the other one is awful."
- (d) "I'd love to work with animals," he said, "because I love them so much."

TASK 2 - VERBAL REASONING

For the following sentences, write down whether the words in A, B, C or D would complete them correctly. If none are correct, write E.

(1) _____ rights are we talking about in this situation?

A	B	C	D
Who's	Whose	Whose	Who's
welfare	wellfare	welfare	welfare

(2) The missing traffic _____ was found _____ beside the stolen car.

A	B	C	D
warden	wardon	warden	wardon
unconscious	unconscious	unconcious	unconscious

TASK 3 - INFERENCE

Look overleaf at the descriptions of some employees at a manufacturing company. Decide which job each person has, from the choice in the table, and write them down e.g. Engineer = 5. You do not have to draw the table.

Brown's Manufacturing Company

Below are descriptions of some workers at Brown's.

- ① This person is in charge of the money coming into the company and pays the wages.
- ② This person cleans the offices every evening.
- ③ This person patrols the offices and the factory checking that everything is secure at night.
- ④ This person is in charge of selling goods made in the factory.
- ⑤ This person operates machines which make parts for cookers.
- ⑥ This person checks that everybody in the factory is working well and that the machines are running smoothly.
- ⑦ This person greets people when they arrive at Brown's.

A.

Copy the table on the right.
Fill in the job description column using the information above.
Then complete the name column using the information on page 10.

Job Title	Job Description	Name
Engineer	5	Lee Bennett
Cleaner		
Security guard		
Accountant		
Sales person		
Receptionist		
Supervisor		



TASK 1 - SPELLING

The following sentences offer a choice of spellings for some words. Rewrite each sentence, selecting the correct alternative each time.

- (a) "I'll have two place/plaice and chips," said/sade Anna to the fairground/fareground employee.
 (b) The comedian was very amiable/amaible and his jokes provoked a lot of laughter/laghter.
 (c) As a general guideline/giudeline, you should spend several hours a weak/week on homework.
 (d) The failure/fialure of the teem/team ment/meant that all their painstaking/panestaking effort had been waisted/wasted.

TASK 2 - VERBAL REASONING

For the following sentences, write down whether the words in A, B, C or D would complete them correctly. If none are correct, write E.

- (1) The _____ was found hidden in a bag in the top _____ of the dressing table.

A	B	C	D
revolvor	revolvor	revolver	revolver
draw	drawer	drawer	draw

- (2) The _____ lights at a busy road junction failed for the _____ time that month.

A	B	C	D
trafic	traffic	traffic	trafic
thirteenth	thirtineth	thirteenth	thirtenth

TASK 3 - INFERENCE

Look at the pictures of the manufacturing company's employees overleaf. Use what they say to work out what their job is (engineer, cleaner, security guard, accountant, sales person, receptionist or supervisor), and for each write another sentence that they might say in the course of their work.

I don't mind being alone in the factory.



Bill
McGregor

I wish they would put their rubbish in the waste paper bins.



Rani
Nissan



Jill
Toms

Today, I'm working out everybody's overtime pay.

I've always liked making things and I don't mind the noise.

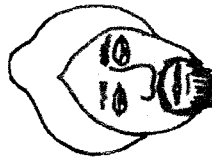


Lee
Bennett



Kylie
Wood

Please take a seat. I'll ring Mrs Thompson to ask if she can see you now.



Kapil
Singh

Why is that machine standing idle? Where has Lee gone?



Grant
Pool

We've got a special offer on our cookers. Would you like to place an order?



TASK 1 - SPELLING

Form adverbs from the following adjectives:

- | | |
|---------------|---------------|
| (a) sad | (f) proud |
| (b) crazy | (g) pretty |
| (c) immediate | (h) possible |
| (d) reliable | (i) dull |
| (e) sarcastic | (j) realistic |

TASK 2 - VERBAL REASONING

For the following sentences, write down whether the words in A, B, C or D would complete them correctly. If none are correct, write E.

- (1) It was clear that that the team must _____acted in a very _____ manner.

A	B	C	D
of	have	of	have
professionel	professional	proffessional	professional

- (2) The school inspector reported that the events of the new examination _____.

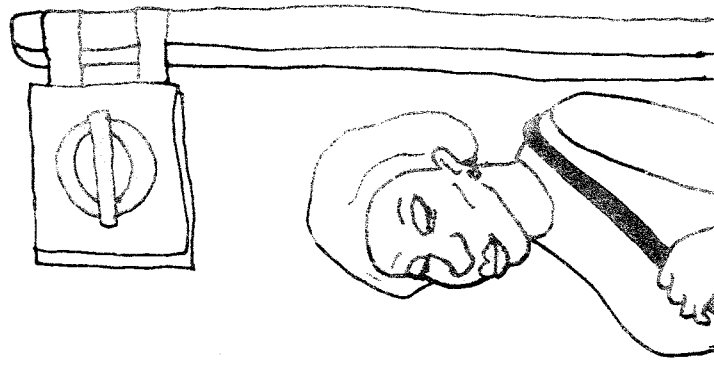
A	B	C	D
were	was	were	was
disasterous	dissastrous	disastrous	disastrous

TASK 3 - INFERENCE

Tina is going for a job interview at the Manufacturing Company. Look at the list of things she does in the morning (overleaf), and put them in chronological order.

B. Tina applies for a job at Brown's Manufacturing Company. She learns that she has an interview next Monday. Write these things in the order Tina does them.

1. Gets up early on Monday morning.
2. Takes the bus to the other side of town.
3. Gets dressed.
4. Checks the bus timetable two days before the interview.
5. Leaves the house to walk to the bus stop.
6. Goes up in the lift to the interview.
7. Walks into the reception area at Brown's.
8. Has a shower.
9. Asks the receptionist where the interview will be held.
10. Walks from the bus stop to Brown's Manufacturing Company.



C.

Week 29



TASK 1 - SPELLING

Each of the following sentences contains a word or words that have been used wrongly as it has been confused with another word of similar spelling. Rewrite the sentences using the correct word(s).

- (a) The newspaper storey affected his personal life greatly.
- (b) She adviced them to go into the hot dessert.
- (c) He made it his gaol to device a plan of action.
- (d) The woman was not ensured against injury.
- (e) The excess road was totally cut off so they couldn't get home.

TASK 2 - VERBAL REASONING

For the following sentences, write down whether the words in A, B, C or D would complete them correctly. If none are correct, write E.

- (1) Everyone involved in the incident was _____ at the hearing _____ the key witness.

A	B	C	D
their	there	they're	there
except	except	accept	eccept

- (2) The senior police officer _____ the parents that the children would be safe.

A	B	C	D
officer	oficer	officer	oficer
asured	assured	assured	asured

TASK 3 - INFERENCE

Look at Tina's answers in her interview (overleaf) and guess the questions that she was asked.

Ghostly Experiences

- A. Toni wants to be a reporter. She is fed up with stacking shelves and working on the checkouts for peanuts. Jez thinks she is lucky to have a job. He is really broke. One day, Toni suggests that they go to Sheinton Castle. She can write an article about it and send it to the Echo. The paper always wants local stories.
- They go on Friday when Toni has the afternoon off work. The weather is cold and storm clouds are gathering. Jez thinks he can hear thunder, so they hurry inside. They walk around the main rooms of the castle and then they go to the dungeons. A strange thing happens while they are down there. First the lights go out. Then the air turns freezing cold. Toni says she can see something white over in the corner.
- Jez sees it too and realises it is a ghost. Toni thinks it might be the ghost of Egbert who was imprisoned and died in the castle. Jez is terrified and runs outside but Toni thinks it will make a great story.

Answer the questions below.

1. Does Toni have a job? If so, what is it?
2. Does Jez have a job? Explain your answer.
3. What kind of paper is the Echo?
4. Is Sheinton Castle quite close to home?
5. Where are the dungeons?
6. Why do you think the lights go out?
7. How does Toni feel about seeing a ghost?
8. How does Jez feel about seeing a ghost?

General Knowledge Questions



1. Which children's novel contains the characters Tweedledee and Tweedledum?
2. Who wrote 'Matilda', 'The BFG' and 'The Witches'?
3. What is the name of the lion in C. S. Lewis's series 'The Chronicles of Narnia'?
4. Which popular Disney movie, containing a 'practically perfect' nanny, was originally a novel by P. L. Travers?
5. In which century did Charles Dickens live?
6. Name three of Shakespeare's plays.
7. TV's 'Big Brother' is based on an idea from which novel by George Orwell?
8. Name the book by J. M. Barrie which opens with the line 'All children, except one grew up'?
9. Which is the name of the first Harry Potter book?
10. What nationality was Robert Louis Stevenson, writer of 'Treasure Island'?
11. Which famous detective, created by Sir Arthur Conan Doyle, has a sidekick called Watson?
12. What is a trilogy?

13. What is the name of the novel written by J.R.R. Tolkien before 'The Lord of The Rings' trilogy, which contains many of the same characters?
14. The James Bond films are based on a series of books by which author?
15. Wilfred Owen was a famous World War I poet. Name one of his most popular poems.
16. 'Mansfield Park' and 'Pride and Prejudice' are novels written by which author?
17. The film 'Jaws', directed by Stephen Spielberg was based on a best-selling book by which author?
18. Which novel, set at the time of World War II, has as its main character an eight year old boy called Bruno?
19. 'Ha! whare ye gaun' ye crowlin ferlie?' This is a line from which poem by Robert Burns?
20. Name one of the novels in the 'His Dark Materials' trilogy by Philip Pullman.
21. Mark Haddon wrote which novel from the point of view of a young boy who has Asberger's Syndrome?
22. What is an anthology?
23. Which character in a Charles Dickens novel said the famous lines: "Please sir, I want some more."

24. What is the name of the creature in Mary Shelley's novel 'Frankenstein'?
25. Robert Louis Stevenson's novel 'Dr. Jekyll and Mr. Hyde' is set in which city?
26. Ralph, Jack and Piggy are characters from which novel by William Golding?
27. Which Shakespeare character asked the question: "To be, or not to be"?
28. Who wrote 'To Kill A Mockingbird'?
29. Who wrote "The Ugly Duckling" and "The Emperor's New Clothes"?
30. Which Jane Austen heroine did Keira Knightley play in the recent film version of 'Pride and Prejudice'?